



2448 ROY ROAD * TYLER, TX 75707 * WWW.ETCA.ORG
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East Texas Christian Academy Student Profile

Name _____ Grade _____

To give us an overview of your child's past school experiences, please check all of the following programs in which he or she has participated.

- Gifted & Talented (GT) Program
 Accelerated, Honors, Pre-AP, or AP classes: Please list classes taken _____

 Speech Therapy ESL Bilingual At Risk
 LEP 504 Eligible Title I
 Resource Instructional Setting Other (Describe.) _____

List and describe any special learning needs your child has that will affect placement of your child in specific classes:

Please list all prescribed medications taken by your child:

- _____ for treatment of _____
_____ for treatment of _____
_____ for treatment of _____

Please list any extra-curricular activities your child currently has:

- School: _____
Church: _____
Community: _____

Please tell us what makes your child special and unique:

(OVER)

Which of the following characteristics best describe your child?

- | | | | |
|------------------------------------|--------------------------------------|-------------------------------------|----------------------------------|
| <input type="checkbox"/> creative | <input type="checkbox"/> free spirit | <input type="checkbox"/> energetic | <input type="checkbox"/> intense |
| <input type="checkbox"/> organized | <input type="checkbox"/> motivated | <input type="checkbox"/> outgoing | <input type="checkbox"/> kind |
| <input type="checkbox"/> reserved | <input type="checkbox"/> bright | <input type="checkbox"/> thoughtful | <input type="checkbox"/> thinker |
| <input type="checkbox"/> impulsive | <input type="checkbox"/> friendly | <input type="checkbox"/> talkative | <input type="checkbox"/> quiet |
| <input type="checkbox"/> curious | <input type="checkbox"/> artistic | <input type="checkbox"/> easy-going | <input type="checkbox"/> happy |
| <input type="checkbox"/> serious | <input type="checkbox"/> sensitive | <input type="checkbox"/> flexible | <input type="checkbox"/> shy |